



# **PROFESSIONAL LEARNING MINI CONFERENCE ON TRAUMA KEYNOTE: PATRICK CARMANGIAN, CSUF**

## **From Coping to Hoping: Teaching Students to Thrive through Social Trauma**

This presentation will juxtapose research in the health sciences with critical pedagogy to inform a new paradigm for thinking about pedagogy, complex traumas, and education. This framework will serve as an analytical lens for understanding the educational experiences of multiply marginalized students and, more importantly, considering ways in which the socially toxic stress disrupting their learning can be more effectively remedied. This type of pedagogical approach can facilitate critical hope and, in turn, be transformative because it allows students to imagine ways they can thrive through socially toxic stress.

**PRESENTED BY FULLERTON COLLEGE STAFF DEVELOPMENT**

**Breakout  
Sessions  
11am-3pm**

**Trauma-informed  
Practices for Serving  
Undocumented  
Students  
11am-12pm**

**Trauma-informed  
Mindfulness  
12-1:30pm**

**Recognizing &  
Responding to  
Trauma  
1:30-3pm**

**FRIDAY,  
NOVEMBER 15TH**

**9-10:30am**

**Q&A 10:30-11am**

**Room 1413**